

Engaging Families During Virtual Learning

Becky Goetzinger, PhD August 2020



Meet Your Presenter





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- Based at headquarters in Louisville, Kentucky
- Background: 24 years in schools
 - Elementary classroom teacher
 - Middle school reading interventionist
 - High school instructional coach



Housekeeping





- All participants will be muted throughout the webinar.
- Use Q&A for questions.
- Use Chat for comments or technology support.
- This webinar is being recorded.
- Registered participants will receive a follow-up email with the recording link, slides, and free resources.

Goals





Through this session, participants will:

- Review family engagement and its impacts.
- Identify strategies for building effective partnerships with families virtually.
- Prepare to engage families throughout the year.

Family Engagement

What is Family Engagement?





- Apps: School CNXT, Class Dojo, Remind, etc.
- Newsletters
- Social media
- Email
- Phone calls
- In-person conversations

Communication

Family Involvement

- Families supporting school/teachers
- Volunteering
- Making donations
- Attending school-based events, sports, and performances

- Partnerships
- Joint goal setting
- Linked to learning and development
- Leadership opportunities for adult family members
- Participating in at-home learning activities

Family Engagement

Definition of Family Engagement





"By family engagement, we mean the beliefs, attitudes, and activities of families to support their children's learning whether at home, at school, or in the community. This definition reflects the fact that families play significant **roles** in ensuring their children's learning, in guiding their children successfully through a complex school system, and in advocating for their children and for effective schools Family engagement has multiple dimensions, including parental aspirations, parenting behaviors, and school relationships."

(Weiss, Kreider, Lopez, & Chatman-Nelson, 2010, p. xix).

Impacts of Family Engagement





Child

- Improved attendance
- Reduced drop-out rates and higher graduation rates
- Increased student achievement
- Smoother transitions
- Social-emotional gains
- Fewer conduct problems

Family

- Changes in families' perceptions about their role in education
- Improved relationships with their child and school staff
- Development of home, school, and community connections
- Sense of having a voice

School

- Improved teacher morale
- Changes in teachers' perceptions of families
- Inclusion of parent voice in the improvement process
- Improved trust in schools
- Increased cultural competence

Five Essential Roles





When schools and educators practice family engagement, families are able to take on these five roles in their children's education.

- Communicate High Expectations
- Monitor Performance
- Support Learning at Home
- Guide Their Path
- Advocate for Their Needs

These are especially important during distance learning.

(Flamboyan, 2020)



Starting the Year

Building Trust and Relationships







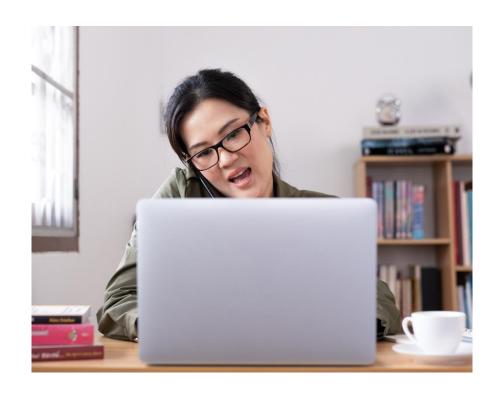
- Make welcome phone calls.
- Do virtual home visits.
- Mail back-to-school letters or surveys.
- Host virtual family orientations.
- Focus on getting to know the child and family.

Welcome Phone Calls





- Try to call within the first three weeks of school.
- Set the tone for ongoing partnership.
- Create a script with key points.
- Focus on the positive.
- Get insight from adult family members about the child.



Virtual Home Visits





- Plan ahead.
 - Work with colleagues.
 - Give families choices.
- Include the child if possible.
- Ask open-ended questions.
- Focus on listening.
- Learn about the child and family.
- Take notes.



Back-to-School Surveys





- Format
 - Paper mailing with QR code
 - Google form
 - Interview
- Ask about families' preferences:
 - Contact person
 - Communication method
 - Time of day and day of the week
- Include open-ended questions
 - Tell me about your child's family.
 - What are your concerns as we start the new school year?



Virtual Family Orientation





- Schedule small groups if possible.
- Focus on the immediate.
- Share information about:
 - Routines,
 - Expectations, and
 - Platforms.
- Be specific.
- Allow time for questions.



Plan for the Year

Create a Communication Plan





- Make a plan: How and when will you regularly communicate with families?
 - Formats
 - Schedule
 - Types of information
- Communicate your plan to families.
- Be consistent across your school if possible.
- Focus on positive communication.
- Include opportunities for two-way communication.
- Keep a communication log for whole class and individual communication.





Effective Written Communication





Skimmable

- Headings
- Bullets
- Bold Type

Readable

- Plain speak
- Repetitive language
- No jargon
- Helpful graphics

Inclusive

- Families
- Dominant languages

Make written communication family-friendly.

Seek Feedback







- Ask both students and families:
 - What is going well?
 - What difficulties are they having?
 - How might you do ___ differently?
- Seek feedback regularly.
- Use feedback forms, surveys, and exit slips.
- Make changes based on the feedback that you receive.

Virtual Family Conferences







- Use Family Conferences to be more inclusive.
- Be flexible with times.
- Provide an interpreter if needed.
- Focus on two to three main points.
- Make it a conversation.
- Encourage questions.
- Plan next steps together.

Goal Setting





- Work with families when you are setting goals for your students.
- Include a specific goal that families can impact.
 - Specific Skill
 - Time or Completion
 - Attendance or Participation
 - Project-Based
- Communicate progress toward goals regularly.



Differentiate for Families





It's important to acknowledge families' diversity and honor them through our actions.

How can you differentiate engagement to more effectively partner with families?

Communication

Scheduling

Opportunities

Resources

Find Partners and Make Commitments





- Write down your plan for engaging families.
- Share it with colleagues.
- Ask them to join you in making a family engagement commitment.
- For example, commit to making two positive phone calls to students' families each week throughout the year.
- Discuss your commitment at regular meetings.



Wrap-Up

Free Resources







Each registered participant will receive these free resources in their follow-up email next week.

- Virtual Home Visit Protocol
- Tips for Writing for Families
- Tips for Virtual and Phone Conferences

Questions







What questions might you have?

Thank You For Joining Us!

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