

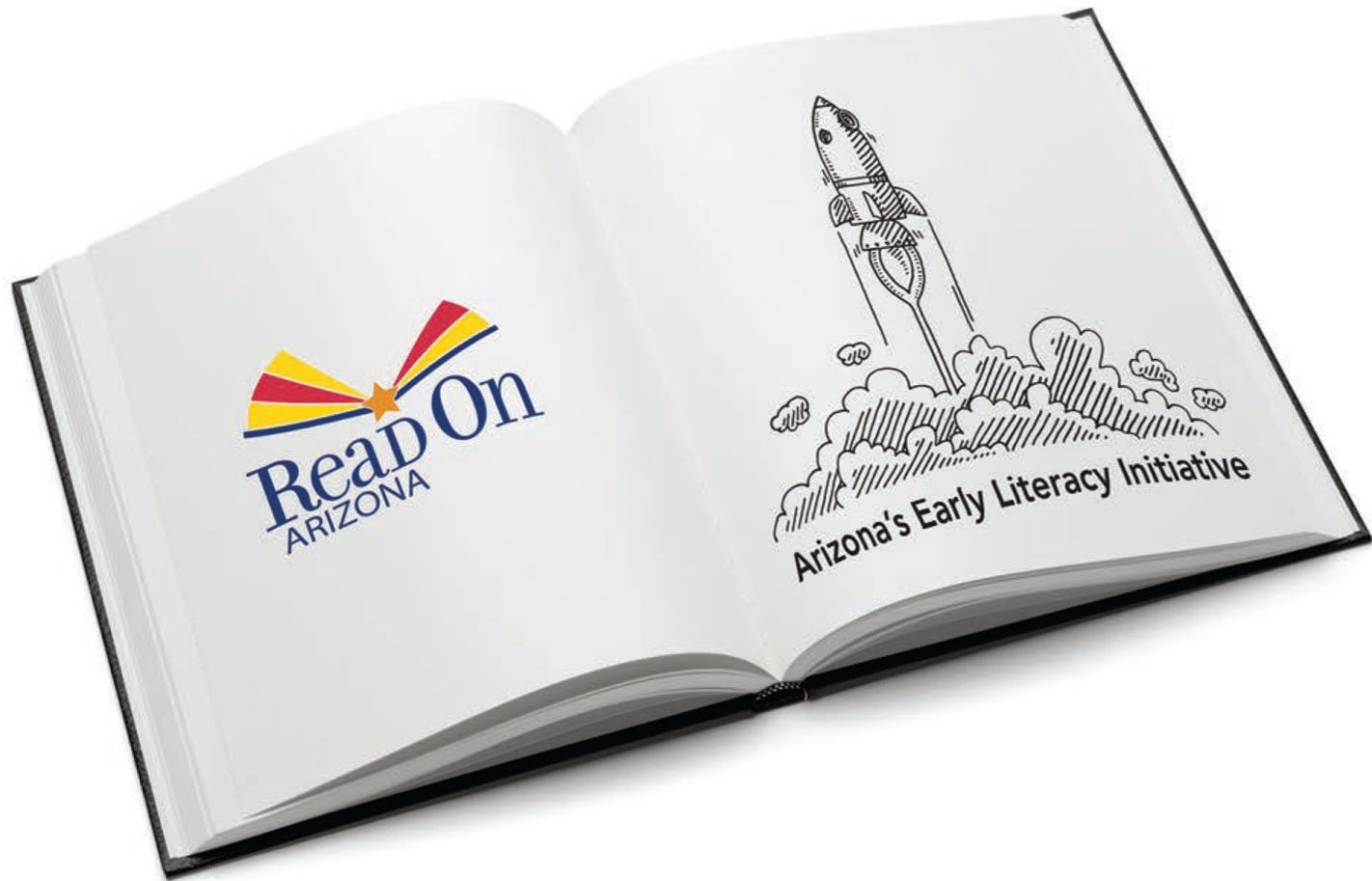


Literacy Summit

August 23, 2016

IN PARTNERSHIP WITH  FIRST THINGS FIRST

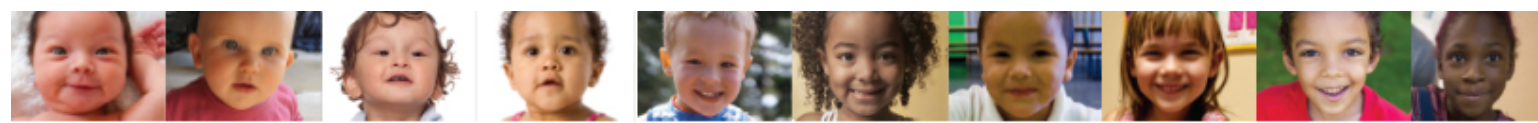
Launching Young Readers



ReadOnArizona.org

“Ensuring that all children in Arizona enter kindergarten ready to succeed and read at grade level by the end of third grade must be a priority for our state. We appreciate the leadership that Read On Arizona is taking to create a statewide early literacy system that is helping us move toward that goal. We simply must address this issue and increase the language and literacy skills of our students—our future depends on it.”

— *Paul J. Luna, president and CEO,
Helios Education Foundation*



When Arizona Reads, Arizona Thrives



When Arizona Reads, Arizona Thrives



Read On Communities

- Avondale
- Buckeye
- Bullhead City
- Chandler
- Cochise County
- Copper Cooridor
- Flagstaff
- Globe/Miami
- Goodyear
- Greater Surprise
- Hualapai
- Mesa
- North Gila County
- Phoenix
- Sahuarita
- San Carlos Apache Tribe
- Santa Cruz County
- Scottsdale
- Tempe
- Tolleson
- Tucson
- Yuma

ReadOnArizona.org



When Arizona Reads, Arizona Thrives

3- & 4-YEAR OLDS ATTENDING PRESCHOOL

United States

48%

Arizona

37%

YOUNG CHILDREN RECEIVING DEVELOPMENTAL OR SENSORY SCREENINGS

United States

31%

Arizona

22%

VISION SCREENING, CHILDREN AGE 0 - 5 YRS

United States

39.8%

Arizona

26.9%*

*** lowest rate in the U.S.**

“Large-scale change requires broad cross-sector collaboration, and that’s where Read On Arizona shines. By bringing together expertise from businesses, public agencies, nonprofits, and philanthropies, Read On Arizona is tackling the early literacy crisis. The collaborative has improved student success in several key areas and produced an impressive array of resources and tools for the community in a very short period of time.”

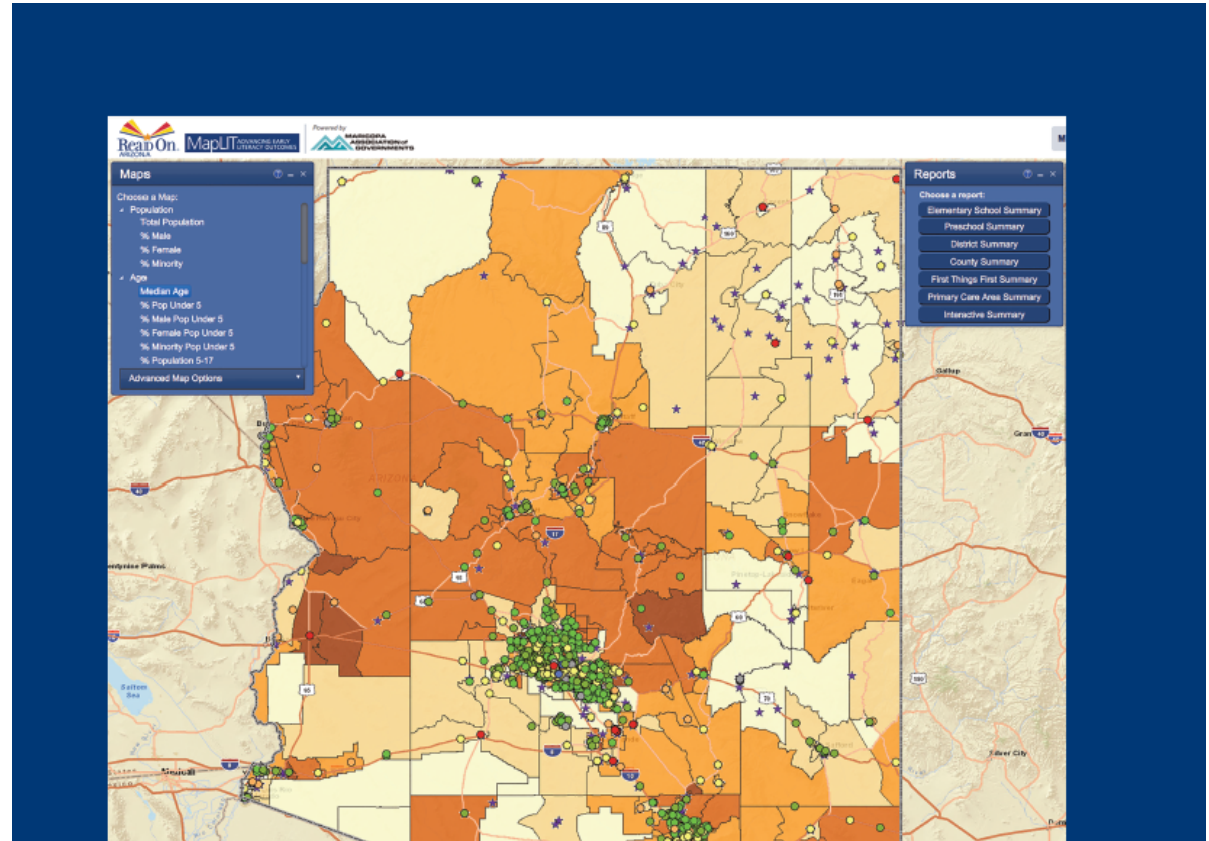
— ***Susan M. Pepin, M.D., president and CEO,
Virginia G. Piper Charitable Trust***



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[ReadOnArizona.org/
data-center](http://ReadOnArizona.org/data-center)



**MapLIT—The One-Stop Shop for
Arizona's Early Literacy Data**

ARIZONA CHRONIC ABSENCE RATE

All grades

11.0%

Kindergarten

11.2%

1st grade

10.7%

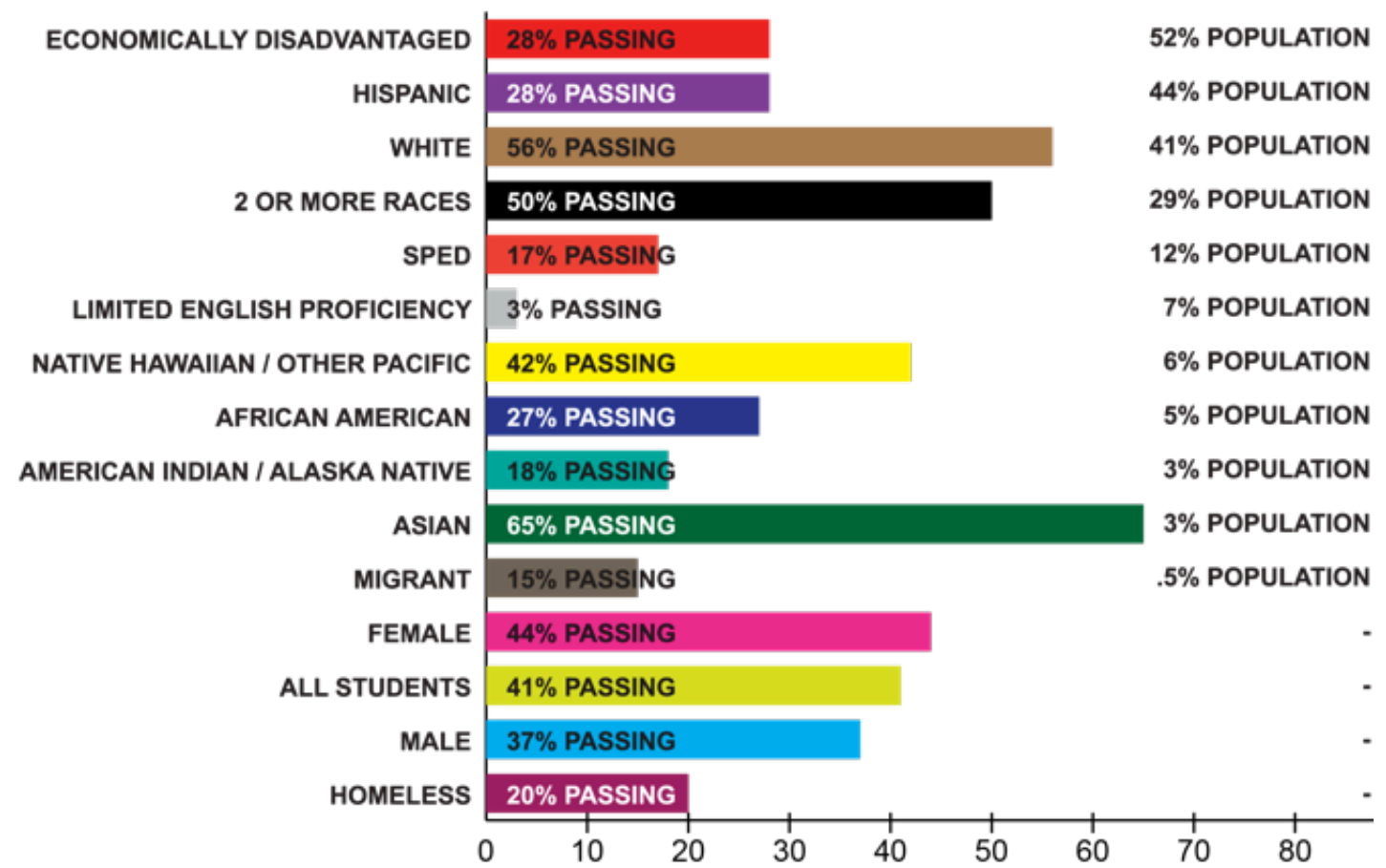
2nd grade

8.9%

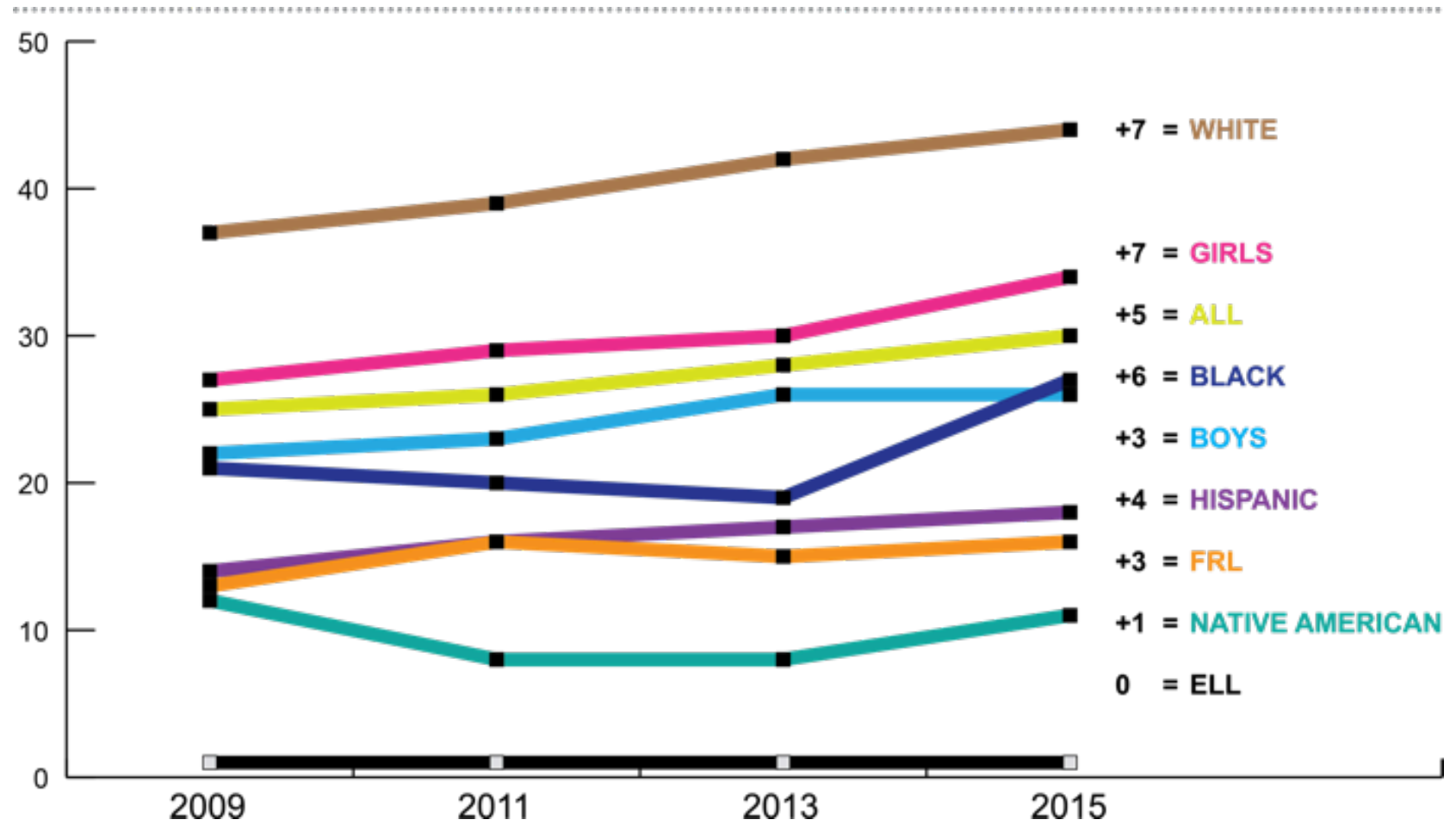
3rd grade

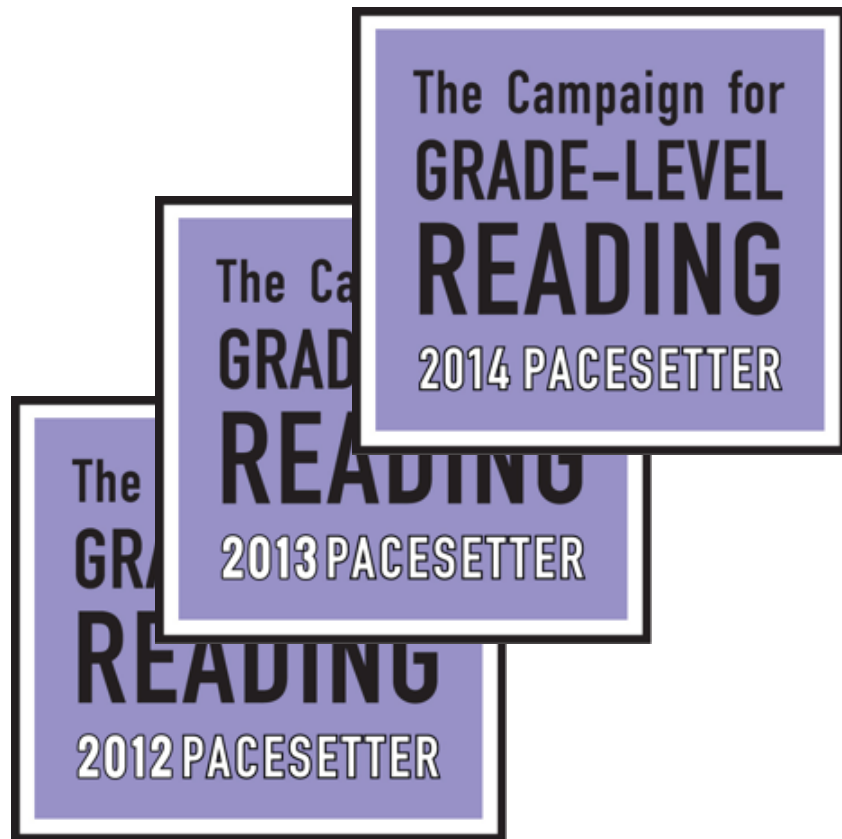
8.0%

3RD GRADE ENGLISH LANGUAGE ARTS BY SUBGROUP

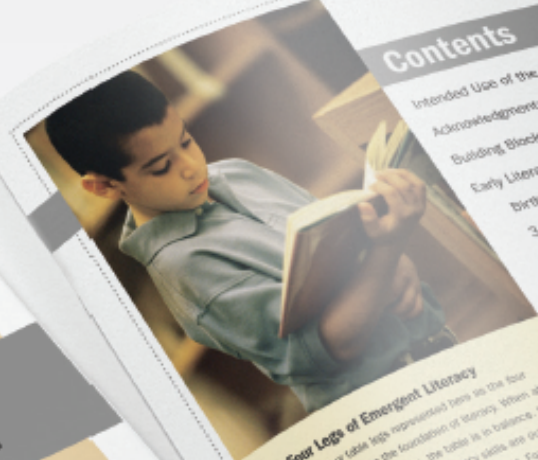


4TH GRADE READING PERCENTAGE PROFICIENT OR ADVANCED, BY SUBGROUP





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Contents

Intended Use of the Continuum	2
Acknowledgments	3
Building Blocks to Becoming a Reader	4
Early Literacy Continuum: Key Milestones	6
Birth to 36 Months	10
3 to 4 Years	11
Kindergarten, Age 5	12
First Grade, Age 6	13
Second Grade, Age 7	14
Third Grade, Age 8	15
Literacy Instructional Practices	15
K-3 Reading Instruction and Remediation	16
Early Assessment From Birth Through Age 8	16
Utilizing Volunteers for Literacy Tutoring	19
Technology and Interactive Media	
Professional Development Focused on Early Literacy	
Family Engagement	
Strong Transitions: Ages 4 and Up	
Glossary of Literacy Terms and	
References	

The Four Legs of Emergent Literacy

Think of the four legs represented here as the four components that form the foundation of literacy. When all four components are in place, the table is in balance. If one is absent, the child's emergent literacy skills are out of balance and that child needs a little hand-holding. For successful literacy development, all four skills need to be evenly developed in children.



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“Our partnership with Read On Arizona has helped us take our commitment to language and literacy development to the next level and offered us tools to ensure that professionals working with families on behalf of First Things First receive consistent training and resources to support early literacy in their early childhood practice.”

— *Sam Leyvas, CEO, First Things First*



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Summer Reading Collaborative



AZ Governor Ducey and Mrs. Ducey Summer Reading PSA



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Early Literacy Guide for Families

Guía de Alfabetización Temprana para las Familias

This guide is for any parent or caregiver of an Arizona 5th grader through third grade. It explains:

- The importance of early literacy and how you can help your child develop reading skills.
- Why 3rd grade is an important milestone and what Arizona has set about reading requirements for 3rd grade students.

Este guía es para cualquier padre o cuidador de un estudiante de tercer grado o menor de Arizona. Explica:

- La importancia de la alfabetización temprana y cómo puede ayudar a su hijo a desarrollar sus habilidades de lectura.
- Por qué el tercer grado es un hito importante y qué Arizona ha establecido en cuanto a los requisitos de lectura para el tercer grado de los estudiantes.



BUILDING BLOCKS TO BECOMING A READER



The Four Legs of Emergent Literacy

Read of the four under eight components that are the four components that form the foundation of literacy. When all four components are in place, the table is in balance. If one is missing, the table's emergent literacy skills are not balanced and the child needs a little balancing. For successful literacy development, all four skills need to be made balanced in children.





Reading is when a child's ability to learn and the acquisition to learn that a child's ability to read occur. Happen automatically. Children develop emergent literacy skills from birth, and early language abilities are directly related to later reading abilities. The emergent literacy skills include: phonological awareness and skills that children are expected to have acquired by the end of the kindergarten year, and how adults in their lives can help them along when they're at all the continuous and what the next stage is in their literacy development.

Having a set of generally agreed upon guidelines helps parents, teachers, childcare professionals, and educators work together to help children grow and learn.

By the 1st "Statewide of Effective Literacy Practices" report, visit www.ReadOnArizona.org/continuum

Routes to Grade-Level Reading: Strategies for Improving Early Literacy Outcomes

When Arizona Reads, Arizona Thrives
www.ReadOnArizona.org



When Arizona Reads, Arizona Thrives



HOW TO BECOME A READ-ON COMMUNITY

Arizona is facing an early literacy crisis.

- Many of the lowest REUSE scores are under age five that significant barriers in school readiness, including poverty (25%) difficulty speaking and understanding English (17%), and lack of exposure to books and other literacy resources.
- In 2015, 40% of Arizona fourth graders did not meet basic reading levels on the National Assessment of Educational Progress (NAEP).

Well established research underscores the vital importance of addressing this crisis.

- Children entering kindergarten without the skills they need to succeed often need more than the current intensity of reading curricula for third grade, a strong problem of these students and additional services.
- There is a high correlation between vocabulary size at age three and language test scores at ages five and 10 in areas of mathematics, learning, science, and reading comprehension. By age four children from low-income families have an average of 10 million fewer words than their more affluent peers.

Success in addressing this crisis will require ensuring that young children in Arizona have strong learning experiences from birth through grade three, rich in literacy and language acquisition at school, at home, and in the community.

The key to Arizona's future is a statewide, community-based literacy program. Educators, families, businesses, public agencies and communities all have a role to play. Only when early literacy becomes everyone's responsibility will we have the kind of impact and change we need to see Arizona thrive.

Read On Arizona is a statewide, public/private partnership of agencies, philanthropic organizations and community stakeholders committed to determining the gaps, identifying solutions, and implementing a collaborative early literacy approach to create an effective, systematic continuum of supports to improve language and literacy outcomes for Arizona children ages 0-8.

Overall Goals

- Increase the % of students reading at or above grade level by third grade to 100%, ensuring that every Arizona student is on track for college and career success.
- Increase the % of children demonstrating school readiness at kindergarten entry in the language and literacy domain on every child entering school in ready for school success.
- Drive change through capacity building, group solutions, continuous instructional improvement, and integrated and coordinated systems.

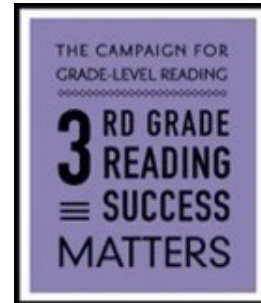
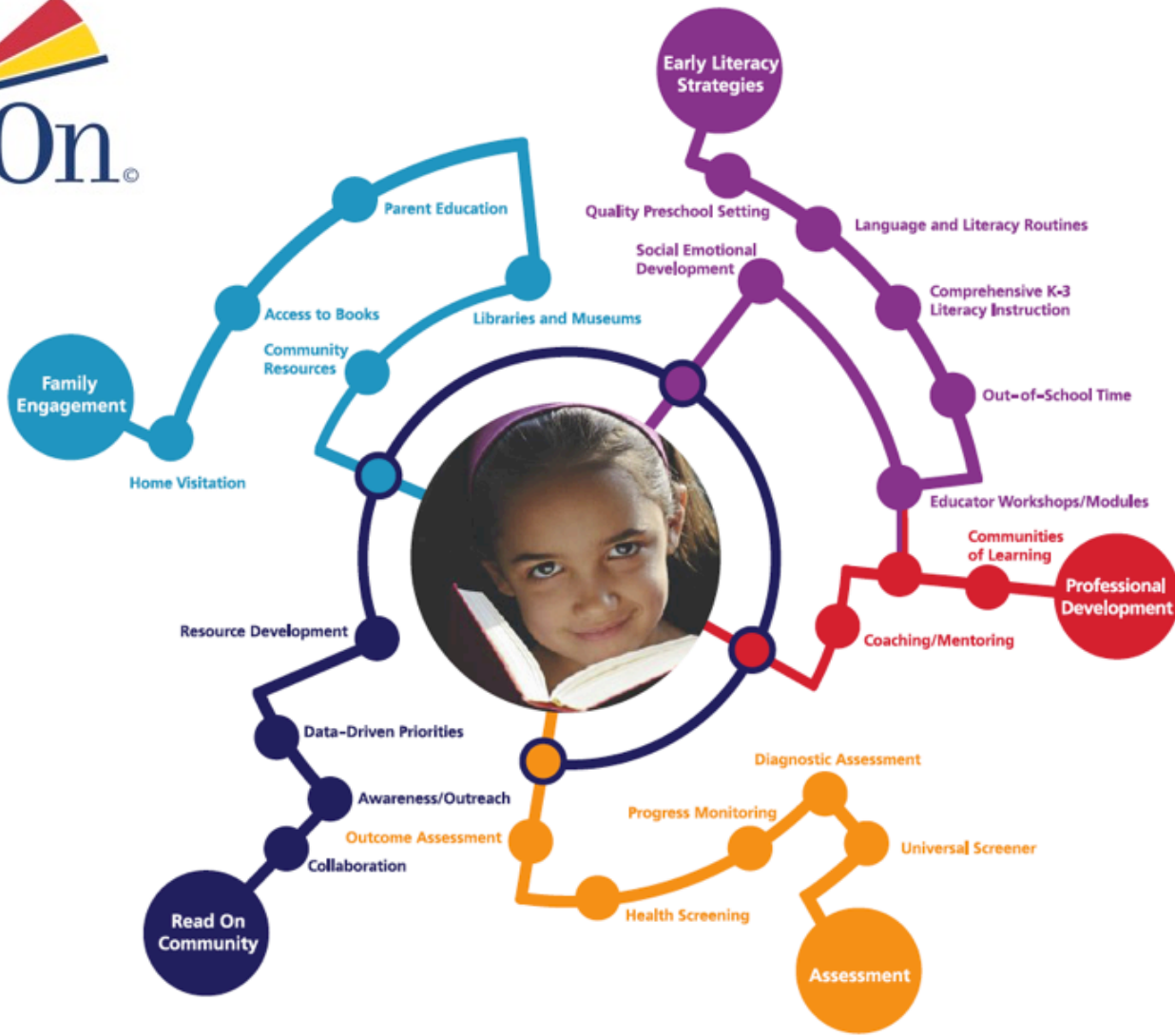
For more information on Read On Arizona, contact Arizona Literacy Director Teri Clark at 480-536-7137 or tericlark@readonaz.org

READ ON ARIZONA IS A STATEWIDE COLLABORATIVE

VIEW ALL PARTNERS AT: www.readonaz.org/partners



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Advancing Early Literacy Outcomes for Arizona's Children Birth Through Age 8

ReadOnArizona.org



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Literacy Progress Indicators

3RD GRADE: READING

PROFICIENCY, AzMERIT 2015

All students

40%

Economically disadvantaged

28%



Literacy Progress Indicators

4-YEAR-OLDS: LANGUAGE

MEETS/EXCEEDS, TEACHING STRATEGIES GOLD 2015 (SAMPLING)

79%

82% *Comprehends language*

86% *Uses expresses vocabulary*

76% *Engages in conversations*



Literacy Progress Indicators

4-YEAR-OLDS: LITERACY

MEETS/EXCEEDS, TEACHING STRATEGIES GOLD 2015 (SAMPLING)

86%

90%

Identifies & names letters

82%

Notices smaller units of sound

82%

Uses letters-sound knowledge