

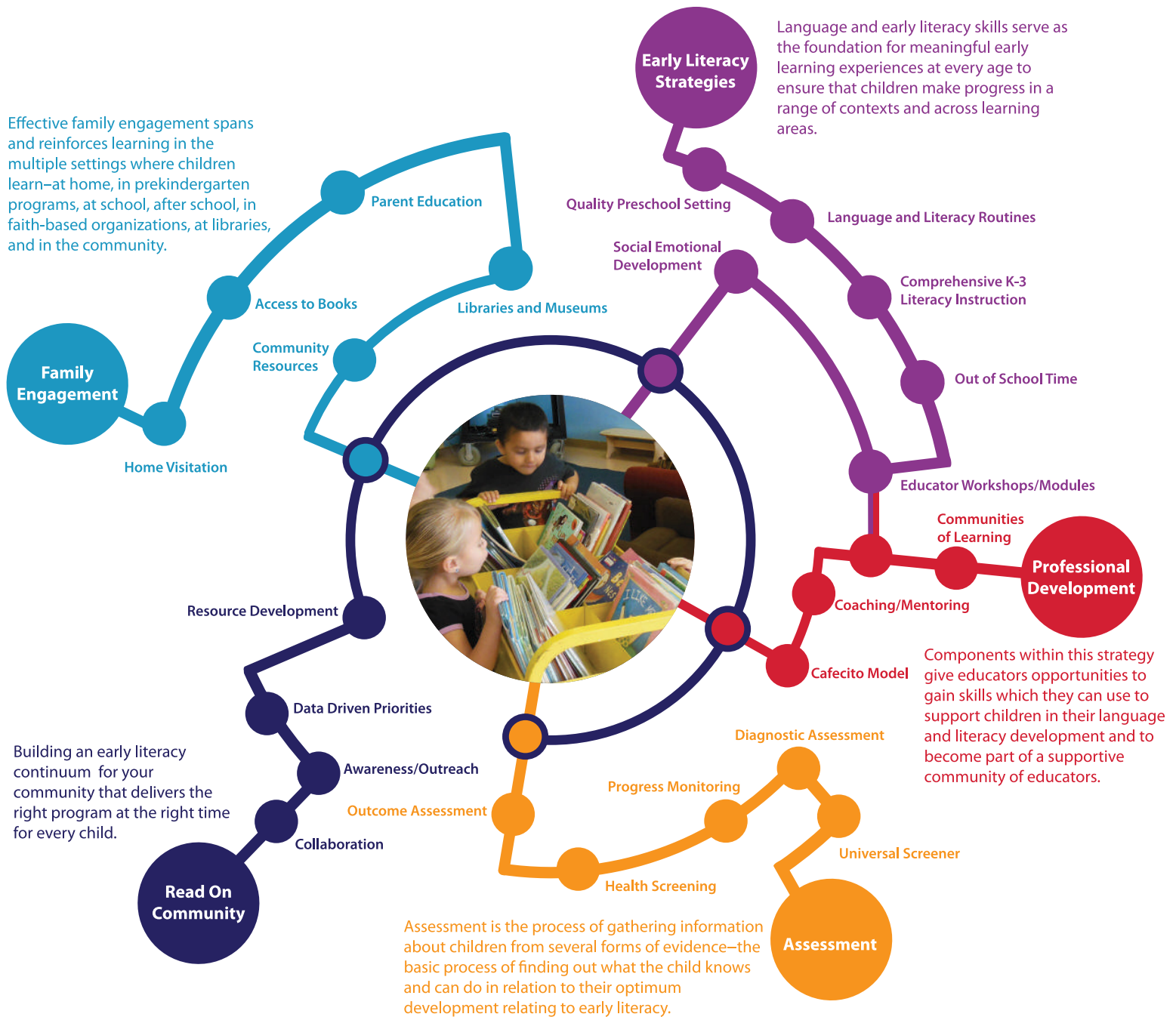
Routes to Grade-Level Reading: Strategies for Improving Early Literacy Outcomes



When Arizona Reads, Arizona Thrives
www.ReadOnArizona.org

Routes to Grade-Level Reading by Third Grade

Strategies for supporting early literacy for children, families, and educators



There are many routes to helping children gain emergent literacy and language skills that will help them enter school ready to read and become future grade-level readers. These strategies and programs can be scaled and adapted to the needs of different Read On communities.

Learn more about how you can integrate these strategies in your own community.

Family Engagement

Serves Children Ages 0-8 Offered for children and families. See Page 2 for details.

Early Literacy Strategies

Serves Children Ages 0-8 Offered for children, families, and educators. See Page 3 for details.

Professional Development

Offered for educators, caregivers, and adults who work with children. See Page 4 for details.

Assessment

Screening and assessments serve children ages 0-8. See Page 5 for details.

Read On Community

Building an early literacy continuum for your community. See Page 6 for details.

Routes to Reading Planning Tool

To create a plan for your community. See Page 7.

Routes to Reading Family Engagement



- Programs serve children ages 0-8
- Offered for children and families
- Train the trainer opportunities included
- Volunteers integrated throughout programs

Effective family engagement spans and reinforces learning in the multiple settings where children learn—at home, in prekindergarten programs, in school, after school, in faith-based organizations, at libraries, and in the community.



Cover to Cover

This strategy includes parent education, literacy-focused family engagement events, and

community-based programs that reach families who do not have access to school-based programs. Programming is flexible and can be offered in nontraditional neighborhood locations families already frequent, such as social services offices, food banks, etc. Families gain shared early literacy experiences connected to increased reading routines at home. Visit www.makewayforbooks.org for more information.

Parent Education

This strategy supports parents through home visitation, workshops, etc.

Family Engagement

RAR



Raising A Reader

Raising A Reader is based on a national, evidence-based program designed to help families of young children (0-8) develop, practice, and strengthen the culture of reading at home through age-appropriate books and shared reading techniques to ensure that all children have the tools they need to succeed. For affiliates near you: www.swhd.org (Maricopa County) www.makewayforbooks.org (Southern AZ) yc.edu (Central AZ)



Reach Out and Read

Reach Out and Read is an evidence-based pediatric literacy program which builds on the unique relationship between parents and their pediatricians. At each well-child check visit, doctors use the book as part of the developmental exam and provide advice to parents to stress the importance of reading aloud to their child each day. Visit www.roraz.org for more information.

Libraries and Museums

Access to Community Resources

This strategy includes kindercamps, after school, summer, and faith-based programs.

Family Resource Center

Centers provide support to strengthen families by coordinating education, prevention, and other programs/services to meet the needs of families.

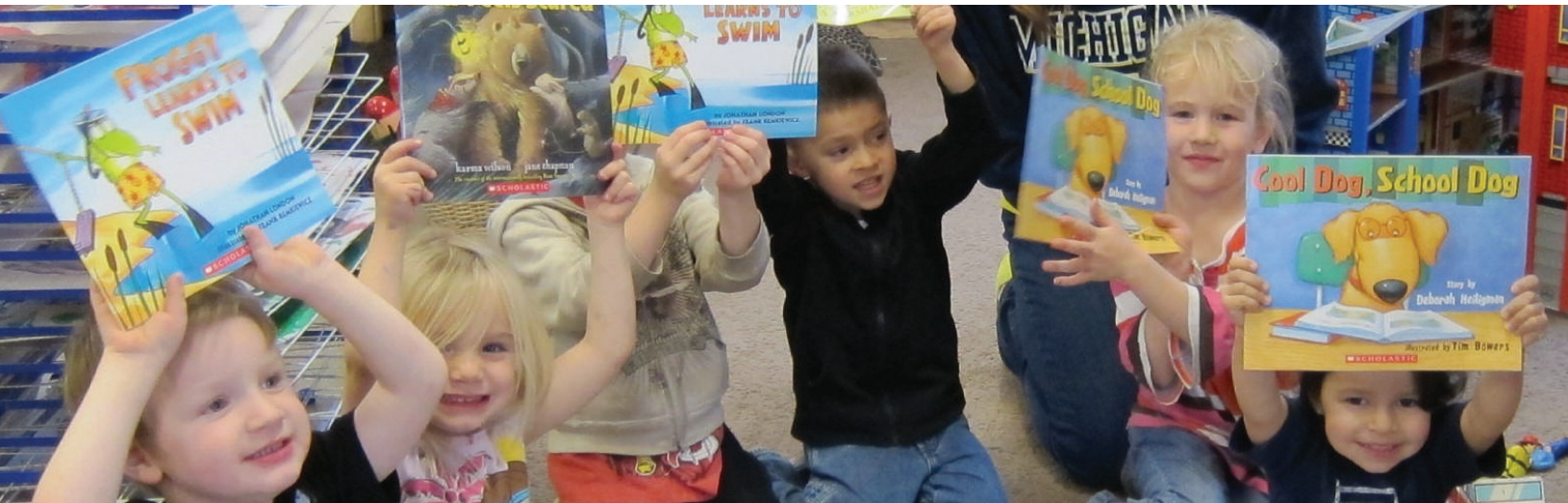
Access to Books

Ensuring that children have access to books in a multitude of settings in a variety of categories: informational texts, diversity, movement/health, Spanish, differing abilities, wordless books, culturally appropriate, etc. Public libraries, online resources, book donation and book drive partners all offer various strategies in this focus area.

Steps to drive outcomes in family engagement in your community:

1. Identify existing family engagement services in your community and who they serve.
2. Identify the gaps and target services.
3. Build on existing services or identify evidence-based strategy to fill gaps.

Routes to Reading Early Literacy Strategies



- Programs serve children ages 0-8
- Offered for children, families, and educators
- Train the trainer opportunities included
- Volunteers integrated throughout programs

Early literacy strategies are designed to foster literacy-rich environments and language and literacy experiences in the classroom, home, and out of school time settings.

Comprehensive Pre-K to 3rd Grade Interventions

Comprehensive K-3 Reading Instruction (school-based)—includes reading, listening, speaking, and writing and a multi-tiered system of supports.

Language and Literacy Routines

At-home and child-focused settings that utilize evidence-based approaches. These include story-reading, picture and story comprehension, etc., infusing literacy skill-building activities into daily routines around vocabulary and interactive conversations.

Out of School Time Literacy Activities

Early literacy focused activities after school or during the summer that make reading fun and help a child continue to make specific progress.

Steps to drive outcomes in early literacy strategies:

1. Identify existing early literacy services in your community and who they serve.
2. Identify the gaps and target services.
3. Build on existing services or identify evidence-based strategy to fill gaps.

Social Emotional Development

Promoting Peace Through Picture Books creates a positive and literacy-rich environment and gives children the opportunity to develop emergent literacy and social emotional skills. Supporting the Whole Learner module focuses on promoting high-quality interactions to support language and social-emotional development. Visit www.makewayforbooks.org and www.azed.gov/pdcapacitybuilding for more information.

Early Literacy Strategies

Quality Preschool Setting



Make Way for Books Preschool Program

This program supports a culture of literacy in childcare centers, preschools, and home-care provider settings by providing lending libraries, classroom books, family engagement events, as well as one-on-one mentoring and professional development for educators. Visit www.makewayforbooks.org for more information.

Educator Workshops/ Modules

Workshops provide information on diverse topics to help educators integrate informational and narrative texts and literacy activities into their classrooms.

Volunteers

Use of trained volunteers for targeted, evidence-based, high-quality interventions.

Routes to Reading Professional Development



- **Offered for educators, caregivers, and adults who work with children**
- **Train the trainer opportunities included**

Components within this strategy give educators opportunities to gain skills which they can use to support children in their language and literacy development and to become part of a supportive community of educators.

Steps to drive outcomes through targeted professional development:

1. Identify existing skill sets of adults who work with children.
2. Identify areas where their professional development could be enhanced.
3. Integrate professional development training and embed a plan for how to share the training to leverage the learning.

Foundations of Reading

Focuses on academic vocabulary, deep comprehension, causes of reading difficulties, and assessment. Offered by ADE—visit www.azed.gov/pdcapacitybuilding for more information.

Cafecito Model

Workshops are offered in Spanish and address the needs of home-based care providers. Cafecitos help to foster a supportive community among home-based care providers. Participants receive early literacy resources at each gathering. Visit www.makewayforbooks.org for more information.

Communities of Learning

Utilizes the research-based curriculum Cradling Literacy in 12 training modules designed to help early childhood teachers understand and promote early language and literacy. Visit www.swhd.org for more information.

Coaching/ Mentoring

Educator Workshops/Modules

Workshops provide information on diverse topics to help educators integrate informational and narrative texts and literacy activities into their classrooms. Visit www.makewayforbooks.org for more information.

Teaching Reading Effectively

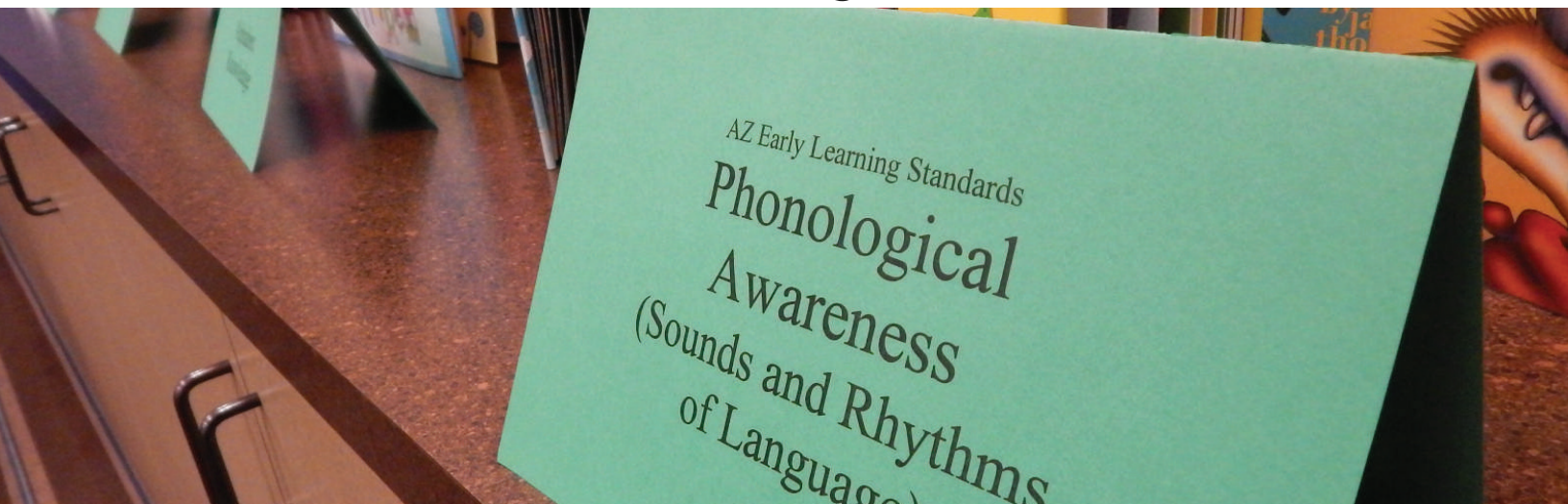
Five day training for educators on the foundation of reading. Offered by ADE—visit www.azed.gov/pdcapacitybuilding for more information.

Let's Talk!

Learn the key elements of meaningful conversations with young children. Offered by ADE—visit www.azed.gov/pdcapacitybuilding for more information.

Professional Development

Routes to Reading **Assessment**

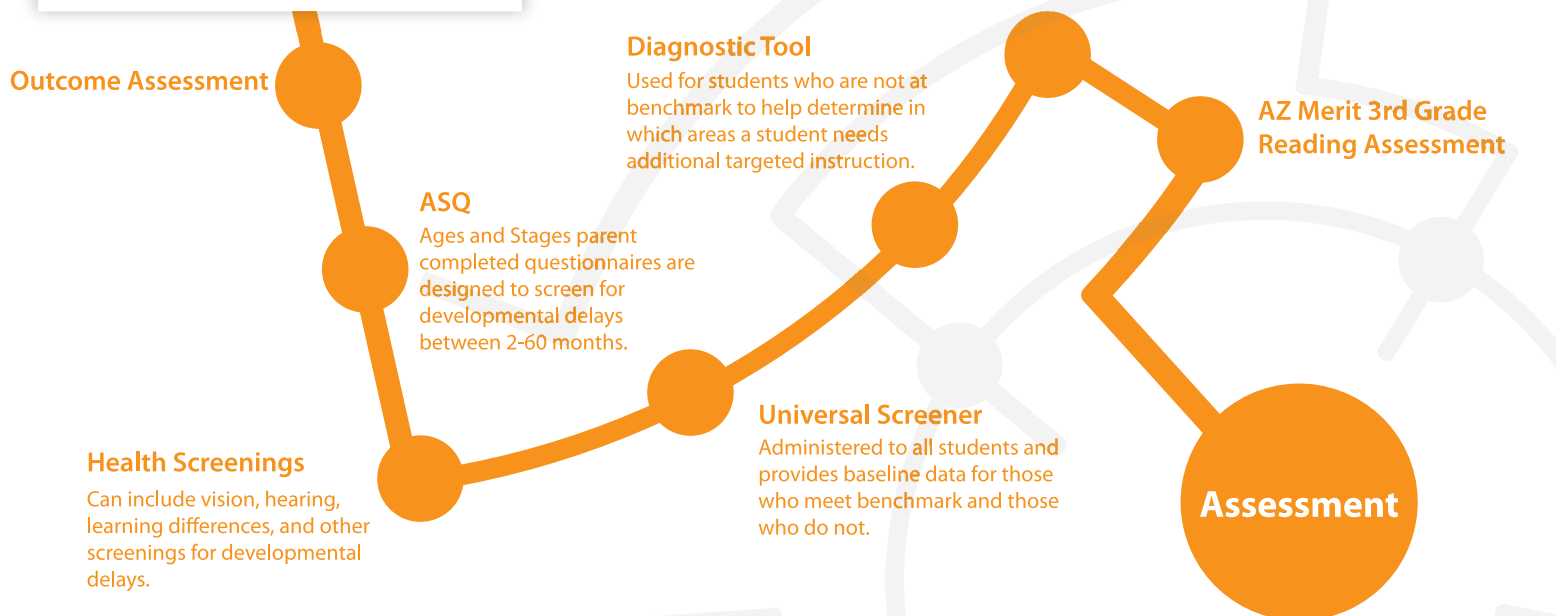


- **Screening and assessments serve children ages 0-8**
- **Offered for children, families, and educators**

Assessment is the process of gathering information about children from several forms of evidence. The basic process of finding out what the child knows and can do in relation to their optimum development relating to early literacy.

Steps to drive outcomes in early literacy using an integrated screening and assessment system:

1. Identify existing screening tools used by partners in your community.
2. Identify significant gaps in screening along the continuum.
3. Build on existing screening processes and identify evidence-based strategies to fill gaps.



Routes to Reading Read On Community

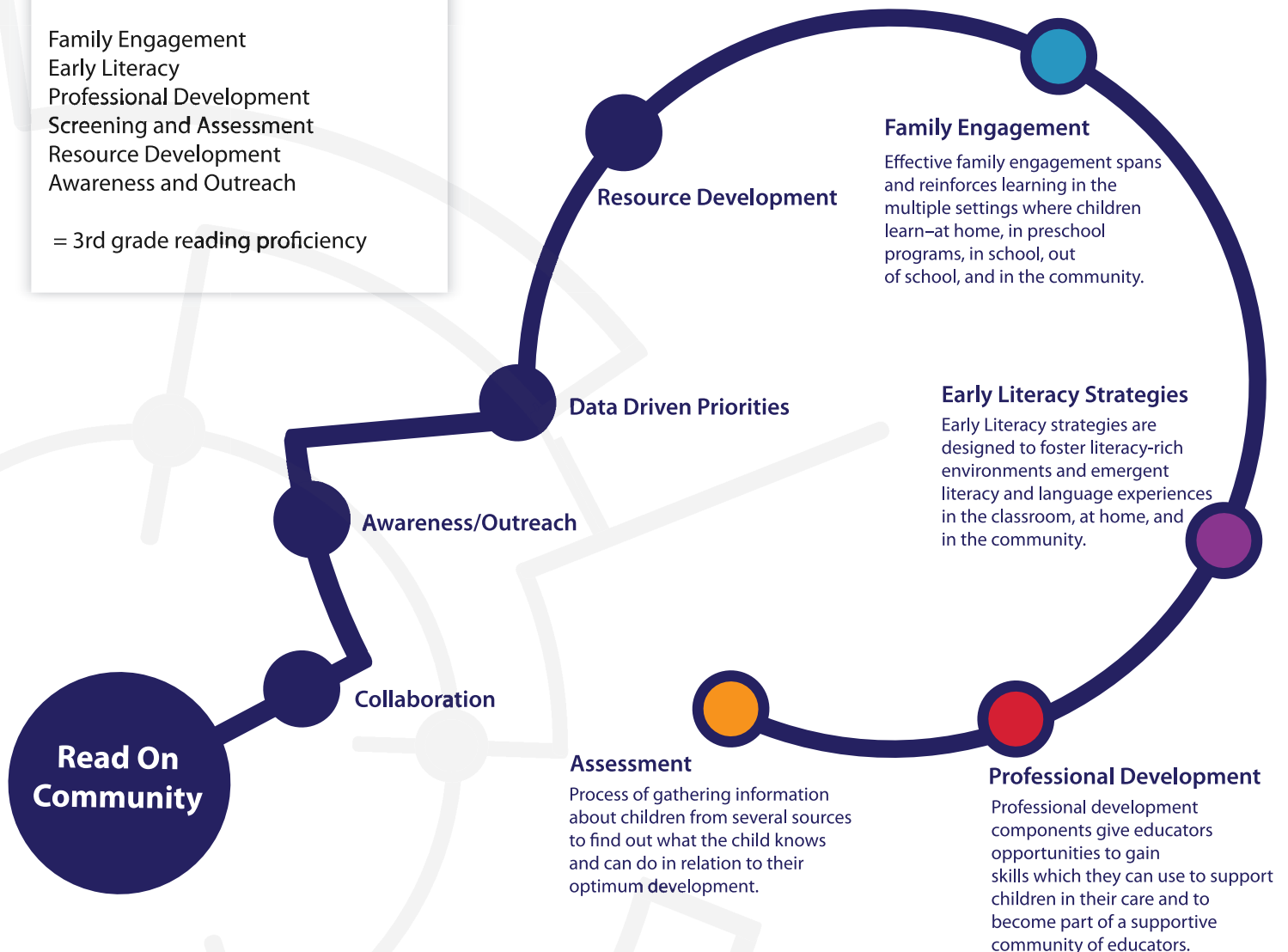


- Building an early literacy continuum for your community that delivers the right program at the right time for every child

Alignment around:

Family Engagement
Early Literacy
Professional Development
Screening and Assessment
Resource Development
Awareness and Outreach

= 3rd grade reading proficiency



Routes to Reading Planning Tool

Family Engagement

Our assets

Gaps we need to fill

Early Literacy Strategies

Our assets

Gaps we need to fill

Professional Development

Our assets

Gaps we need to fill

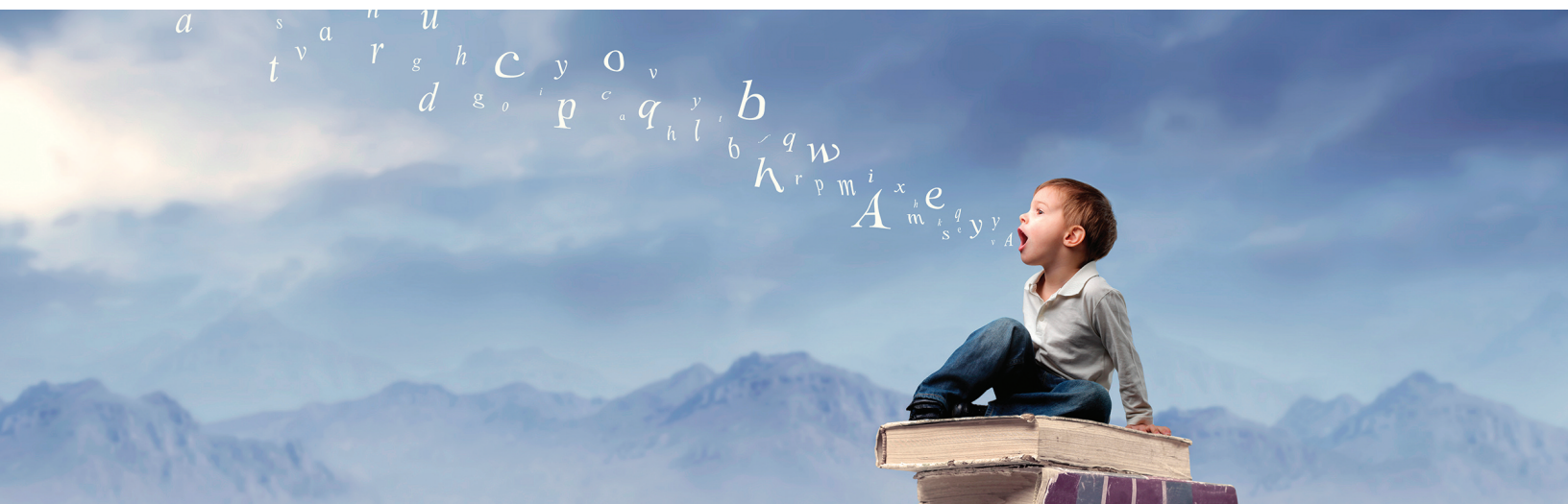
Assessment

Our assets

Gaps we need to fill

Additional Notes:





Advance Early Literacy—Join Us!

For more information and to receive updates from Read On Arizona, visit ReadOnArizona.org or contact Terri Clark, Arizona literacy director, at tclark@ReadOnArizona.org or 480-556-7151.



When Arizona Reads, Arizona Thrives
www.ReadOnArizona.org